



Guess the habitat

Do you know what a habitat is? Could you name all of the different habitats in your outdoor space?

This activity introduces the concept of habitats and how there can be many different types of living things within your outdoor space. Learners will be encouraged to look carefully at the differences in spaces and relate this to their learning site. They will begin to understand and explore the different living things found within each habitat, and why they might be found there, by matching image cards to the correct habitat name.

Teaching time

15–20 minutes

Learning outcomes

- Identify a range of micro-habitats / habitats in the school grounds
- Know that different habitats support different living things

Step by step

To begin the activity, introduce the cards to the group by displaying each habitat image, asking learners to tell you what each image is.

Split learners into small groups of around 4 – each group will need a facilitator to show the cards and guide the activity.

In each group, show each image card to the learners, and ask them to match it to the correct name. You can also ask learners if you have this habitat in your site – why not explore outside to see if you can identify any of the habitats on the card in your outdoor space?

You can also ask what wildlife/creatures would be supported by this habitat - why not use the additional wildlife cards and prompts to extend this activity?

Reflection

How many habitats do you have in your site? Could we create more?

Green Skills



Suitable for

Early Years
Key Stage 1

Location

Indoors
Outdoors

Season

Spring
Summer
Autum
Winter

What you'll need

Guess the habitat cards, one set per group

Optional, for extension: Wildlife cards, one set per group

Key vocabulary

Habitat
Microhabitat
Names of habitats/microhabitats

Support and extension opportunities

Older learners can play a version of 'snap', by matching the names to the images. It could also be turned into a memory game, turning all cards upside down and creating pairs.

Use the additional set of wildlife cards and prompts to encourage learners to match each animal to the correct habitat, and discuss their needs.

If you have carried out mapping activities such as **X Marks the Spot** or **Garden Detectives**, older learners can use this knowledge to draw a map of their learning site, adding which habitats they think they have onto the map.



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